

**Patty Douglas**  
**Curriculum Vitae**  
**06/12/2023**

Office B203  
Faculty of Education  
Queen's University  
Duncan McArthur Hall  
511 Union St  
Kingston, ON K7M 5R7

**EDUCATION**

- 2016            Ph.D., Department of Social Justice Education, Ontario Institute for Studies in Education, University of Toronto
- 2010            M.A., Department of Sociology and Equity Studies in Education, Ontario Institute for Studies in Education, University of Toronto
- 2002            B.Ed., Ontario Institute for Studies in Education, University of Toronto
- 2001            B.A. (Honours), Sociology, York University
- 1999            B.A., Sociology, York University

**PROFESSIONAL APPOINTMENTS**

- 2023-present    Chair in Student Success and Wellness and Associate Professor, Faculty of Education, Queen's University, 1<sup>st</sup> July.
- 2023            Visiting Professor, Department of Special and Inclusive Education, Massey University New Zealand, February.
- 2022            Advanced Visiting Fellow, School of Education, The University of Sheffield, November.
- 2022-2023      Adjunct Professor, Gender and Women's Studies, Brandon University.
- 2021-2023      Associate Professor, Department of Educational Psychology and Student Services, Faculty of Education, Brandon University.
- 2020-present    Adjunct Graduate Faculty Member, Department of Educational Foundations, College of Education, University of Saskatchewan.

2016-2021 Assistant Professor, Department of Educational Psychology and Student Services, Faculty of Education, Brandon University.

2015-16 SSHRC Postdoctoral Fellow, Re•Vision: The Centre for Art and Social Justice, College of Social and Applied Human Sciences, University of Guelph.

## PUBLICATIONS

### Single Authored Books

Accepted **Douglas, P.** *Unmothering autism: Ethical disruptions and affirming care.* Disability, Culture and Politics Series. University of British Columbia Press.

### Refereed Journal Articles

Forthcoming Runswick-Cole, K., **Douglas, P.**, Fogg, P., Alexander, S., Erhat, S., Eves, J., Shapely-King, B., & Wood, I. (Forthcoming 2024). When father Christmas is the gaslighter. *Journal of Literary and Cultural Disability Studies* 18 (1).

Forthcoming Livingstone, B., Gibson, M. F. & **Douglas, P.** (2023). Weighing in: Academic writers on neurodiversity. *The International Journal of Disability and Social Justice.*

2023 Balter, A.S., Feltham, L., Parekh, G., **Douglas, P.**, Underwood, K. and van Rhijn, T. (2023). Re-imagining Inclusion Through the Lens of Disabled Childhoods. *Social Inclusion*, 11(1), 1-12.

2022 Re•Storying Autism Collective (**Douglas, P.**, Singer, K., Gillespe, E., Liska, S., & Peters, S.). (2022). Autistic, surviving and thriving under COVID-19: Imagining Inclusive autistic futures. *Lateral: Journal of the Cultural Studies Association*, 11(2).

2022 Rice, C., Jones, C. T., Mündel, I., **Douglas, P.**, Fowlie, H., Friedman, M., Harrison, E., Devan Hunter, D., Evadne Kelly, E., Madeleine Kruth, M. & Merrai, S. (2022). Stretching Our Stories (SOS): Digital Worldmaking in Troubled Times. *Public: Art, Culture, Ideas*, 33(66), 154-177.

2022 **Douglas, P.**, Runswick-Cole, K., Fogg, P. & Ryan, S. (2022). Making memories, making madness: Mad (m)others of disabled children write back through digital storytelling. *Journal on Developmental Disabilities*, 27(2), 1-19.  
<https://doi.org/10.5281/zenodo.6502811>

2022 The Re•Storying Autism Collective (Shields, R., Easton, S., Gruson-Wood, J., Gibson, M. F., **Douglas, P.** & Rice, C.). (2022). Storytelling methods on the move. Special Issue, *Critical Autism Studies: Methodological Incursions* (Eds. A.

- Broderick and R. Roscigno). *International Journal of Qualitative Studies in Education*. <https://doi.org/10.1080/09518398.2022.2061625>
- 2021 Underwood, K., van Rhign, T., Balter, A., Douglas, P., Lawrence, B. & Parekh, G. (2021). Pandemic Effects: Ableism, Exclusion and Procedural Bias. *Journal of Childhood Studies*, 46(3), 16-29. <https://doi.org/10.18357/jcs463202119970>
- 2021 **Douglas, P.**, Rice, C., Runswick-Cole, K., Easton, A., Gibson, M. F., Gruson-Wood, J., Klar, E. & Shields, R. (2021). Re-storying autism: A body becoming disability studies in education approach. *International Journal of Inclusive Education*, 25(5), 605-622. <https://doi.org/10.1080/13603116.2018.1563835>
- 2021 **Douglas, P.**, Runswick-Cole, K., Ryan, S. & Fogg, P. (2021). Mad mothering: Learning from the intersections of madness, mothering and disability. *Journal of Literary and Cultural Disability Studies*, 15(1), 39-56. <https://doi.org/10.3828/jlcds.2021.3>
- 2020 **Douglas, P.** & Martino, A. S. (2020). Foreword: Disability Studies in Education—Critical Conversations. *Canadian Journal of Disability Studies*, Special Issue on Disability Studies in Education, 9(5), 1-19.
- 2020 Rice, C., LaMarre, A., Changfoot, N. & **Douglas, P.** (2020). Making spaces: Multimedia storytelling as reflexive, creative praxis. *Qualitative Research in Psychology*, 17(2), 222-239. DOI: [10.1080/14780887.2018.1442694](https://doi.org/10.1080/14780887.2018.1442694)
- 2020 **Douglas, P.**, Rice, C., & Siddiqui, A. (2020). Living dis/artfully with and in illness. *Journal of Medical Humanities*, 41, 395-410. <https://doi.org/10.1007/s10912-019-09606-5>
- 2018 Gibson, M. F. & **Douglas, P.** (2018). Disturbing behaviours: O Ivar Lovaas and the queer history of autism science. *Catalyst: Feminism, Theory, Technoscience*, 4(2). <https://doi.org/10.28968/cftt.v4i2.29579>
- 2017 **Douglas, P.**, Rice, C. & Kelly, C. (2017). Introduction: Crippling care—Care pedagogies and practices. *Review of Disability Studies*, 13(4), 1-12. [http://bit.ly/RDSJ\\_v13i4](http://bit.ly/RDSJ_v13i4)
- 2014 **Douglas, P.** (2014). Refrigerator mothers. *Journal of the Motherhood Initiative*, 5(1), 94-114. <https://jarm.journals.yorku.ca/index.php/jarm/article/view/39328/35657>
- 2013 **Douglas, P. N.** (2013). As if you have a choice: Autism mothers and the remaking of the human. *Health, Culture and Society*, 5, 167-81. doi: [10.5195/hcs.2013.137](https://doi.org/10.5195/hcs.2013.137)

- 2010 **Douglas, P.** (2010). Problematising inclusion: Education and the question of autism. *Pedagogy, Culture & Society*, 18, 105-121.  
<https://doi.org/10.1080/14681366.2010.488039>

### Book Chapters

- 2023 Hodge, N. & **Douglas, P.** (2023). Developing the right(s) approach for autism. In A. Beckett and A. Callus (Eds.). *Routledge Handbook on Children's Rights & Disability*. Routledge.
- 2022 Hodge, N., **Douglas, P.**, Kruth, M., Connolly, S., Martin, N., Gowler, K. & Smith, C. (2022). Contemplating teacher talk through a critical autism studies lens. In D. Milton & S. Ryan (Eds.). *The Routledge International Handbook of Critical Autism Studies*. Routledge.
- 2019 **Douglas, P.** & Klar, E. (2019). Beyond disordered brains and mother blame: Critical issues in autism and mothering. In L. O. Hallstein, A. O'Reilly, and M. Vandenberg Giles (Eds.). *Routledge Motherhood Companion* (pp. 205-214). Routledge.
- 2013 **Douglas, P.** (2013). Problematising inclusion: education and the question of autism. In M. Murphy (Ed.). *Social Theory and Education Research Volume 1: Inequality, Inclusion and Education* (pp. 63-69). London, England: Sage.

### Refereed Working Papers

- 2014 **Douglas, P.** (2014). Autism's "refrigerator mothers": Identity, power and resistance. *Comparative Program on Health and Society – Working Paper Series 2013-14*, Munk School of Global Affairs, University of Toronto

### Guest Edited Journal Issues

- 2020 **Douglas, P.** & Martino, A. S. (Eds.). (2020). *Canadian Journal of Disability Studies*, Special Issue on Disability Studies in Education—Critical Conversations, 9(5). 558 pages.
- 2017 **Douglas, P.**, Rice, C. & Kelly, C. (Eds.). (2017). *Review of Disability Studies*, Special Forum on Crippling Care—Care Pedagogies and Practices, 13(4). 87 pages.

### Book Reviews

- 2016 **Douglas, P.** (2016). Review of *Making modern mothers*, by R. Thomson, M. J. Kehily, L. Hadfield & S. Sharpe, *Journal of the Motherhood Initiative*, 7(1), 192-4.

2013 **Douglas, P.** (2013). Review of *Boundaries of touch: Parenting and adult-child intimacy*, J. O'Malley Halley, *Journal of the Motherhood Initiative*, 4(1), 245-6.

### Manuscripts in Preparation

#### Collected Volumes (2)

In preparation Douglas, P. et al. (In preparation). *Re•Storying Autism and Neurodivergence in Education: Affirming Practices, Policies and Art*. *University of Manitoba Press*.

In preparation Douglas, P., Ineese-Nash, N. & Martino, A. (In preparation). *Decolonizing Disability Studies in Education: Critical Conversations across Turtle Island*. Canadian Scholars' Press.

#### Peer-Reviewed Journal Articles

Submitted Underwood, K., Ineese-Nash, N., Hache, A., & Douglas, P. (Submitted). The commodification of care: Precarious custodial relationships, and settler-colonialism. In *Research in Social Sciences and Disability, Vol. 15 Disability and the Changing Contexts of Family and Personal Relationships*.

Under Review **Douglas, P.**, Rice, C., Gibson, M., Hastie, J., & Shields, R. Beyond 'Inclusionism': Unmaking and Remaking Autism and Inclusion through Creative Research. In Carla Rice, Nadine Changfoot and Eliza Chandler (eds.). *Practicing the Social*. Wilfred Laurier Press.

Drafted **Douglas, P.**, Shields, R., Johnston, C., & Hastie, J. (2023). *Re•Storying Autism Module*. Bodies in Translation Knowledge Platform/The Re•Storying Autism Project.

Drafted **Douglas, P.**, Brown, A., Huff, T., LaPlante, L., Cullen, G. & Bodnar, D. Indigenous approaches to autism in education: A scoping review.

Drafted Dharan, V., **Douglas, P.**, Fogg, P., Hastie, J. & Pierrot, M. Re-storying rights through digital storytelling in Aotearoa. *International Journal of Inclusive Education or Disability & Society*.

Drafted Straus, E., Rice, C & **P. Douglas**. Affectively re-storying autism: Narrative interviews with autistic students in SW Ontario and Manitoba. *Journal of Qualitative Research/Journal of Disability Studies in Education*.

Drafted **Douglas, P.**, Rice, C., Thompson, L., & Gillespie, E. 'Neurodivergent making' practice as artful inquiry: In relation with bodies of difference.

- In preparation **Douglas, P.**, Rice, C., Gibson, M., Connolly, S. & Pierrot, M. Decolonizing stories of autism: A multimedia story making project in northern Turtle Island, England and Aotearoa. *Settler Colonial Studies*.
- In preparation Dharan, V., **Douglas, P.**, Fogg, P., Hastie, J., & Rice, C. Ethical witnessing: digital storytelling in Aotearoa. *International Journal of Inclusive Education or Disability & Society*.
- In preparation **Douglas, P.**, Chen, Y., & Johnston, C. (In preparation). Indigenous Stories of Autism: A narrative interviewing and story making workshop series in Manitoba.
- In preparation **Douglas, P.** (In preparation). Ripples: Focus group conversations about a digital story making initiative re-storying autism.
- In preparation **Douglas, P.** (In preparation). Changing teacher practice: An evaluative survey of story making and arts-based professional development series in Manitoba.
- In preparation **Douglas, P.**, & Gibson, M. (In preparation). Narrative interviews with family and kin about autism and education on the Re•Storying Autism project.
- In preparation **Douglas, P.** Talking with autistic adults under COVID-19.

### Other Publications

- 2023 **Douglas, P.** (2023). “Interview with Patty Douglas,” in Langford, R., Nolan, K., Cipparrone, Pighini, M., Ineese-Nash, K., Allen, E., & Chowdry, G. E. *Inclusion in Early Childhood Programs, 8th Canadian Edition*. Centage Learning.
- 2022 **Douglas, P.** & Peters, S. Decolonizing stories of autism in education. *Brandon University Research Connection*. <https://www.brandonu.ca/research-connection/article/decolonizing-stories-of-autism-in-education/>
- 2021 **Douglas, P.**, Orsini, M., & Klar, E. Five ways to challenge systemic ableism during Autism Acceptance Month. *The Conversation*, 21 April (also appeared in *Yahoo News*, 21 April, *The National Post*, 22 April, *Elliot Lake Today*, 24 April, *The Philippine Inquirer*, 22 April, *Newmarket Today*, 25 April).
- 2021 **Douglas, P.**, Re•storying autism: An interview with Patty Douglas and Carla Rice. *International Journal of Narrative Therapy and Community Work*, No. 2, 1-9.
- 2021 Underwood, K., Haché, A. & **Douglas, P.** (2021). IECSS Policy Brief No. 11: Submission to the Day of Discussions on Alternate Care. Inclusive Early Childhood Service System project. (Submission to the Day of General Discussion on Children’s Rights and Alternative Care).

- 2020 Underwood, K., Lawrence, B. & **P. Douglas**. Policy brief no. 9. Reconciling interests of children and economies during the COVID-19 pandemic: Learning from families in Brandon, Manitoba. Inclusive Early Childhood Education Project. <https://www.ryerson.ca/inclusive-early-childhood-service-system/findings/publications/>
- 2019 Gibson, M. F., **Douglas, P.**, Gruson-Wood, J., Klar, E. & W. McGuire. Arguments in autism debate in Ontario have missed the mark, *Waterloo Region Record*, 15<sup>th</sup> May. <https://www.therecord.com//opinion/columnists/2019/03/15/arguments-in-autism-debate-in-ontario-have-missed-the-mark.html>
- 2016 Klar, E., **Douglas P.** & A. McGuire. Autism strategy masks societal exclusion of autistic Ontarians, *Ottawa Citizen*, 19<sup>th</sup> April. <http://ottawacitizen.com/opinion/columnists/klar-douglas-and-mcguire-autism-strategy-masks-societal-exclusion-of-autistic-ontarians>
- 2016 **Douglas, P.** Autism and education: Advancing inclusion through the arts. *Research Connection*, <https://www.brandonu.ca/research-connection/rc-article/autism-and-education-advancing-inclusion-through-the-arts/>

### Creative Outputs

- 2022 **Douglas, P.** (Producer). (2022). Autistic, Surviving and Thriving Under COVID-19: Imagining Inclusive Autistic Futures. Zine Exhibit. Crip Strength: Art + Body + Mind. Canadian Museum of Human Rights, 29 October.
- 2022 **Douglas, P.** (2022). (Producer) & Singer, K. (Curator). Autistic, Surviving and Thriving Under COVID-19: Imagining Inclusive Autistic Futures. Zine and Video Exhibit. Tangled Art + Disability Gallery, Toronto ON, September 9-October 21.
- 2021 Shields, R. & Gerry, C. (Directors) & **Douglas, P.** (Producer). Untitled and Fears & Dreams. Screened at Autistic Reels: Rendez-Vous with Madness Film Festival (online), 31 October.
- 2021 Liang, B. (Director) & **Douglas, P.** (Producer). Defiance. Screened at Allies & Obstacles: A ReelAbilities, Autism Ontario and Re•Storying Autism Online Event, 7 April.
- 2020 **Douglas, P.** (Producer). Screening of 12 Films from the Re•Storying Autism Project. Autism on Screen: Autistic, Family and Practitioner Perspectives, ReelAbilities Film Festival, 4 November.
- 2020 Singer, K. (Director) & **Douglas, P.** (Producer). Unquiet hands. Screened at Autism on Film, ReelAbilities Film Festival, 24 May.

- 2019-present **Douglas, P.** (Producer). Re•Storying autism in education video archive. Produced 30 first-person videos with autistic individuals, practitioners, educators, artists and family members on autism and inclusion (To see a selection, go to <https://restoryingautism.com> and click on ‘Gallery’)
- 2016-2019 **Douglas, P.** (Producer). Enacting critical disability communities in education video archive. Produced 17 videos with autistic youth, practitioners, educators, family and artists on the theme of autism and inclusion (To see a selection go to <https://restoryingautism.com/> and click on ‘Gallery’)
- 2017 **Douglas, P.** (Producer) & MacIndoe-Sproule, E. (Director). Enacting autism and inclusion. (<https://restoryingautism.com/>)

### GRANTS AND FELLOWSHIPS

2023 Awarded	Applicant Awards to Scholarly Publications Program Unmothering autism: Ethical disruptions and affirming care	\$8000
2023 Awarded	Co-applicant SSHRC Insight Development Grant (Applicant: Elizabeth Straus) Beyond the normative knot: Life and praxis at the gender-sexuality-autism nexus	\$69,612
2023 Awarded	Co-applicant SSHRC Insight Grant (Applicant: Heather Brown) Campus Belonging: Exploring Accessible Education in Canadian Post-Secondary Environments	\$317,932
2023 Awarded	Co-applicant SSHRC Partnership Development Grant (Applicant: Heather Brown) Project: Measuring autistic writing skills: Combining perspectives from neurodiversity advocates, autism researchers, and writing theories	\$199,906
2023 Awarded	Director SSHRC Partnership Grant Stage 1 Project: Re-Storying Autism, Neurodiversity and Disability: Affirming Practices and Cultures	\$19,656
2023 Submitted	Co-applicant SSHRC Partnership Grant Stage 1 (Director Carla Rice) Project: Bodies in Translation 2: Transforming Culture from the Vital Edges	\$2,499,995
2022 Awarded	Applicant Brandon University Research Committee Knowledge Mobilization Grant Project: Mobilizing Madness: (M)others as Advocates and Activists in the	\$1970.00



Territory of ‘Disability’ and ‘Special Education Needs’

2022 Awarded	Co-applicant National Institute for Health Research (Lead Applicants: Katherine Runswick-Cole, The University of Sheffield and Sara Ryan, Manchester Metropolitan University) Project: Tired of spinning plates: an exploration of the mental health experiences of adults and/or older carers of adults with learning disabilities	\$594,963
2022	Advisory Panel Member Insight Development Grant (Directors: Gail Teachman, Western University and Thomas Abrams, Queen’s University) Social Sciences and Humanities Research Council of Canada Project: Reframing Childhood Disability: Bridging Political and Disciplinary Boundaries to Improve Disabled Children’s Lives	
2022 Awarded	Collaborator Insight Development Grant (Principal Investigator: Breanna Lawrence, Brandon University) Social Sciences and Humanities Research Council of Canada Project: Precarious Work and Mental Health: Exploring Uncertainty Through Research-Creation	\$73,906
2021 Awarded	Principal Investigator Mitacs Special Indigenous Project Funding Project: Exploring Indigenous Approaches to Autism Partners: Brandon Friendship Centre and Manitoba Metis Federation Southwest Region	\$30,000
2020-27 Awarded	Co-applicant Partnership Grant (Project Director: A. Doucet, Brock University) Social Sciences and Humanities Research Council Project: What is the Best Policy Mix for Diverse Canadian Families with Young Children? Re-imagining Family Policies	\$2,499,444
2019-24 Awarded	Principal Investigator Insight Grant Social Sciences and Humanities Research Council Project: Re•Storying Autism in Education: Advancing the Cultures and Practices of Inclusion	\$287,576
2019-22 Awarded	Co-applicant Insight Development Grant (Principal Investigator: M. F. Gibson, Renison College at the University of Waterloo) Social Sciences and Humanities Research Council Project: Neurodiversity Matters	\$66,659

2018-25 Awarded	Co-applicant Partnership Grant (Project Director: K. Underwood, Ryerson University) Social Sciences and Humanities Research Council Project: Inclusive Early Childhood Service System project: A longitudinal study of familial viewpoints of early childhood disability services	\$2,480,134
2018-21 Completed	Principal Investigator Brandon University Research Grant Project: Disability Studies, Inclusion and Education	\$6725.60
2016-23 Awarded	Co-applicant Partnership Grant (Principal Investigator: C. Rice, University of Guelph) Social Sciences and Humanities Research Council Project: Bodies in Translation: Activist Art, Technology and Access to Life	\$2,499,684
2016-19 Completed	Principal Investigator Insight Development Grant Social Sciences and Humanities Research Council Project: Enacting Critical Disability Communities in Education	\$58,747
2015-16 Completed	Principal Investigator SSHRC Postdoctoral Fellowship Project: Enacting Critical Disability Communities in Education Re•Vision: The Center for Art and Social Justice University of Guelph	\$81,000
2013-14 Completed	OGS/Lupina Doctoral Fellowship Comparative Program in Health and Society Dalla Lana School of Public Health, University of Toronto	\$20,000
2012-13 Completed	SSHRC Doctoral Fellowship, 2012-13 Department of Social Justice Education University of Toronto	\$20,000
2008-2013 Completed	Ontario Graduate Scholarships	\$60,000

**AWARDS AND HONOURS**

2023	Senate Award for Excellence in Research—Department of Education Psychology and Student Services, Brandon University	Nominee
2021	SSHRC Impact Award	Nominee

2020	Faculty of Education, Brandon University Senate Award for Excellence in Research—Department of Education Psychology and Student Services, Brandon University	Nominee
2016	The Leithwood Award: The OISE Outstanding Thesis of the Year (Social Justice Education Department), University of Toronto	Nominee
2014-2015	Doctoral Completion Award, University of Toronto	\$18,000
2010-2013	OISE/University of Toronto Graduate Funding	\$27,300
2013	OISE Scholarship Recognition Award, University of Toronto	\$10,400
2008-2012	OISE Academic Excellence Award, University of Toronto	\$10,000
2008	Masters Scholarship, Elementary Teachers Federation of Ontario	\$5000

## INVITED TALKS

- 2023 **Douglas, P.**, An introduction to the Re•Storying Autism project. Research Exchange Group on Autism. Newfoundland and Labrador Centre for Applied Health Research, Faculty of Medicine, Memorial University, 18 October.
- 2023 **Douglas, P.**, Crippling Post-Secondary Education: Possibilities for Transforming the Classroom. Hot Topics in Disability Studies, Rehabilitation and Disability Studies Program, University of Calgary and the Sociology of Disability Research Cluster at the Canadian Sociological Association, 4 October.
- 2023 **Douglas, P.**, (2023). Building Collaboration in Autism Postsecondary Education Supports Panel. Canadian Autism Leaders’ Summit, Autism Alliance Canada Pre-Conference. Delta Hotel, Ottawa, ON, 17 April.
- 2023 **Douglas, P.**, Re•Storying Autism Presentation in Initial Teacher Education, Palmerston North, New Zealand, 23 February.
- 2023 **Douglas, P.**, Re•Storying Autism Presentation, Autism New Zealand, 20 February.
- 2023 **Douglas, P.**, Re•Storying Autism Presentation, Social Work and Social Care, Toi-Ohamai, Rotorua, New Zealand, 15 February.
- 2023 **Douglas, P.**, Re•Storying Autism Presentation, Altogether Autism, Hamilton, New Zealand, 17 February.
- 2023 **Douglas, P.**, Re•Storying Autism Presentation, Ministry of Education, Wellington, New Zealand, 14 February.
- 2023 **Douglas, P.**, Re•Storying Autism & Disability Rights Wānanga. Taonga Takiwātanga Trust, Gisborne, New Zealand, 10 February.
- 2022 **Douglas, P.**, Disability Matters Roundtable, School of Education and iHuman, University of Sheffield, 6 November.

- 2022 **Douglas, P.**, Re•Storying Autism at the Intersections. The Education and Social Research Institute at Manchester Metropolitan University Seminar Series, Manchester, England, 7 November.
- 2022 **Douglas, P.**, Re•Storying autism with/in children’s specialized service systems. Breakfast at SSCY (Specialized Services for Children and Youth) Learning Series, Winnipeg, Manitoba, 11 October.
- 2022 **Douglas, P.** Re•Storying Autism: Decolonizing Stories. AERA Autism Spectrum Research Committee, 1 June.
- 2022 **Douglas, P.** (2022). Re•Storying autism with/in teacher education: At the intersection of Indigenous, decolonial and disability studies. Paradigm shifts in equity, diversity, inclusion, Indigeneity (EDII) and teacher education research panel, Canadian Associate for Teacher Education, Congress for the Social Sciences and Humanities (online conference), 17 May.
- 2022 **Douglas, P.** (2022). Disability studies in education: A critical response to Congress for the Social Sciences and Humanities’ Report Igniting Change: Equity, Diversity, Inclusion, and Decolonization. Panelist at the Canadian Associate for Teacher Education, Congress for the Social Sciences and Humanities (online conference), 17 May.
- 2021 **Douglas, P.** Remaking inclusion under COVID-19 Through a Research Creation Project: An Intersectional Disability Studies in Education Approach. Scholhandi: Disability, Education and the Politics of Inclusion/Exclusion France-Canada Symposium (online), 16 December.
- 2021 **Douglas, P.** & Singer, K. Alternative outputs: Mediated and arts-based theorising beyond the academy. Canadian Sociological Association, Congress for the Humanities and Social Sciences Annual Conference, Western University, London, ON, 1-4 June. Online.
- 2020 **Douglas, P.**, & Shields, R. Alternative outputs: Mediated and arts-based theorising beyond the academy. Canadian Sociological Association, Congress for the Humanities and Social Sciences Annual Conference, Western University, London, ON, 1-4 June (cancelled conference).
- 2020 **Douglas, P.**, Rice, C., Hodge, N. & S. Connolley. Re•Storying autism in education. Sheffield Hallam University, 27 April (cancelled event).
- 2020 **Douglas, P.** & C. Rice. Re•Search | Re•Vision | Re•Story — Creative Research Methodologies Changing the World. iHuman, The University of Sheffield, 27 April (cancelled event).

- 2020 **Douglas, P.** Introducing the re•storying autism in education multimedia storytelling project: Changing minds about autism through disability arts. Presentation at the Wingspan Project Roundtable (PI: Leslie Roman). Green College, University of British Columbia, 18 January.
- 2019 **Douglas, P.,** Rice, C. and K. Runswick-Cole. Critical and creative engagements at the intersection of arts-based research, critical autism and disability studies. Provocations in Critical Disability Studies, iHuman, University of Sheffield, 8 July.
- 2017 Runswick-Cole, K. & **P. Douglas.** Chronicles of belonging: Multimedia stories of ‘autism’ and ‘inclusion’. Keynote at the Disability Studies International Conference. The Art of Belonging, Amsterdam, 1 December.
- 2017 Runswick-Cole, K. & **P. Douglas.** Sounds of silence(d): Storying inclusion. iHuman Seminar Series, University of Sheffield, 14 November.
- 2015 **Douglas, P.** E-storying disability and difference with Project Re•Vision, Department of Social Work, York University, ON, 11 November.
- 2012 **Douglas, P.** Mothering, disability and education: beyond access and human rights, Centre for Philosophy, Religion and Social Ethics, Social Justice and Human Rights Conference, University of Toronto, ON, 28 April.

## CONFERENCE ACTIVITY

### Panels Organized

- 2022 COVID-19: A Critical Moment for Disability Studies in Education. Canadian Sociological Association, Congress for the Social Sciences and Humanities (online conference), 15-20 May.
- 2021 Methods on the move: Decolonizing stories of autism through multimedia storytelling. Disability Studies and Arts Education 3rd Annual Conference (Online), Session #37, 8th October. Online.
- 2021 Methods on the move. Canadian Disability Studies Association. Congress for the Social Sciences and Humanities, online event, May-June (cancelled conference).
- 2020 Intersectional disability studies in education: Building bridges (2 panels). Canadian Sociological Association, Congress for the Social Sciences and Humanities, Western University, London, ON, 1-6 June (cancelled conference).
- 2020 Methods-on-the-move: Multimedia storytelling bridging divides (workshop). Canadian Disability Studies Association, Congress for the Social Sciences and Humanities, Western University, London, ON, 1-6 June (cancelled conference).

- 2019 Re-storying autism: Multi-media storytelling as critical dialogue. Canadian Disability Studies Association, Congress of the Social Sciences and Humanities, University of British Columbia, 2 June.
- 2019 Theories and practices of disability studies in education (2 panels). Canadian Sociological Association, Congress of the Social Sciences and Humanities, University of British Columbia, 3 June.
- 2018 Re-storying mothering and autism. Motherhood Initiative for Research and Community Involvement, Florence, Italy, 2-4 May.
- 2017 Disability disturbs: Rethinking the social (with Katie Aubrecht and Anne McGuire). Canadian Sociological Association, Congress of the Humanities and Social Sciences, Toronto, ON, 27-2 May-Jun.
- 2015 Disability studies in educational spaces: Undoing capital. Canadian Disability Studies Association, Congress of the Humanities and Social Sciences, University of Ottawa, 2 June.

### **Papers Presented**

- 2022 **Douglas, P.**, Gillespie, E., Thompson, L., Peters, S. & Gibson, M. (2022). Collective resistance and justice making during pandemic times. National Women's Studies Association 42<sup>nd</sup> Annual Conference, Hilton Minneapolis, 10-13 November.
- 2022 Gibson, M. & **Douglas, P.** (2022). 'They got oppressed all day and now they're angry': Neurodiversity, rage and solidarity. National Women's Studies Association 42<sup>nd</sup> Annual Conference, Hilton Minneapolis, 10-13 November.
- 2022 **Douglas, P.**, Peters, S. & Huff, T. (2022). Indigenous Approaches to Autism in Education, Aboriginal Education Research Forum Shawane Dagoisiwin, May, 2-3. Online.
- 2022 Livingstone, B., Gibson, M. & **Douglas, P.** (2022). Getting close to discourse: Tracing neurodiversity across social space. 8th Annual Qualitative Analysis Conference and Couch-Stone Symposium, St. John's, Newfoundland, 22-24, June.
- 2021 **Douglas, P.**, Rice, C. and the Re•Storying Autism Collective (Jan Hastie, Tyler Huff, Steacy Easton, Meg Gibson, Stephen Connolly, Julia Gruson-Wood). Methods on the move: Decolonizing stories of autism through multimedia storytelling. Disability Studies and Arts Education 3rd Annual Conference (Online), Session #37, 8th October.

- 2021 **Douglas, P.** & Santinele, A. How a small disability studies in education project is bridging epistemological divides and shifting inclusive practice. Canadian Association for Educational Psychology, Congress for the Social Sciences and Humanities, University of Alberta, 4th June (online conference).
- 2021 Rice, C., Jones, C., Mundel, I. & **Douglas, P.** Stretching Our Stories (SOS): Disability Digital Worldmaking in Troubled Times. Society for Disability Studies@OSU Multiple Perspectives Conference, 2021, 17-20 April. Online.
- 2020 **Douglas, P.** & A. S. Martino. How a small disability studies in education project is bridging epistemological divides and shifting inclusive practice. Canadian Association for Educational Psychology, Congress for the Social Sciences and Humanities, Western University, London, ON, 30 May-4 June (cancelled conference).
- 2020 **Douglas, P.** & S. Easton. Neuroqueer in school: How the re•storying autism Project is bridging divides around queer autistic identity. Queer Studies in Education, Congress for the Humanities and Social Sciences, Western University, London, ON, 2-4 June (cancelled conference).
- 2020 **Douglas, P.** & A. S. Martino. Intersectional disability studies: The promise for public schools. Panel on Intersectional Disability Studies in Early Childhood and Public Education, Canadian Sociological Association, Congress for the Humanities and Social Sciences, Western University, London, ON, 1-4 June (cancelled conference).
- 2019 Gibson, M. F. & **P. Douglas.** (2019). Claiming neurodiversity: Autism, expertise and resistance. National Women's Studies Association, Hilton Garden Square, San Francisco, 16 November.
- 2019 **Douglas, P.** & M. F. Gibson. Multimedia storytelling as a vitally fraught space of feminist disability resistance. National Women's Studies Association, Hilton Garden Square, San Francisco, 15 November.
- 2019 **Douglas, P.,** Runswick-Cole, K., Ryan, S. & P. Fogg. Mad mothering: learning from the intersections of madness, mothering, gender and disability. Disability and Disciplines: The International Conference on Educational, Cultural and Disability Studies, Liverpool Hope University, UK, 3-4, July.
- 2019 **Douglas, P.,** Rice, C., Easton, S., Gibson, M. F. & Shields, R. Re-storying autism: Multi-media storytelling as critical dialogue. Canadian Disability Studies Association, Congress of the Social Sciences and Humanities, University of British Columbia, 2 June.

- 2019 **Douglas, P.** & A. S. Martino. The astonishing absence of disability studies in education. Canadian Sociological Association, Congress of the Social Sciences and Humanities, University of British Columbia, 3 June.
- 2019 **Douglas, P.** & M. F. Gibson. Conversations at the intersection of feminism, disability studies and decolonization: Untangling the care-violence binary in parenting and disability. Canadian Sociological Association, Congress of the Social Sciences and Humanities, University of British Columbia, 4 June.
- 2018 **Douglas, P.** & K. Runswick-Cole. Re-storying mothering and autism. Motherhood Initiative for Research and Community Involvement Conference, Florence, Italy, 2-4 May.
- 2017 **Douglas, P.** Exploring possible futures: Using multimedia arts to advance inclusion. Disability Studies in Education Conference, Saint Mary's University of Minnesota, Twin Cities Campus, Minneapolis, MN, 8-10 June.
- 2017 Rice, C., LaMarre, A., Changfoot, N. & **Douglas, P.** Making space for difference. Canadian Disability Studies Association, Congress of the Humanities and Social Sciences, Ryerson University, Toronto, ON, 27-2 May-June.
- 2017 **Douglas, P.** Making spaces for being/becoming autistic in schools through multimedia storytelling. Canadian Disability Studies Association, Congress of the Humanities and Social Sciences, Ryerson University, Toronto, ON, 27-2 May.
- 2017 Gibson, M. F. & **P. Douglas.** Toward a queer history of autism science: A case study of Ivar Lovaas. Canadian Disability Studies Association, Congress of the Humanities and Social Sciences, Ryerson University, Toronto, ON, 27-2 May.
- 2017 **Douglas, P.** & M. F. Gibson. Disturbing behaviour: Rethinking sociological studies of science. Canadian Sociological Association, Congress of the Humanities and Social Sciences, Ryerson University, Toronto, ON, 27-2 May-June.
- 2017 **Douglas, P.** Exploring possible futures: Using creative digital arts media to advance inclusion. Canadian Society for Studies in Education, Congress of the Humanities and Social Sciences, Ryerson University, Toronto, ON, 27-2 June.
- 2017 Klar, E. & **P. Douglas.** Collaborating with autistic experience: Enacting ways of support for inclusion. The 14<sup>th</sup> Nordic Network on Disability Research Conference, Örebro, Sweden, 3-5 May.
- 2017 **Douglas, P.** Making spaces for being/becoming autistic in schools through multimedia storytelling. The 14<sup>th</sup> Nordic Network on Disability Research Conference, Örebro, Sweden, 3-5 May.



- 2016 Gibson, M. F. & **P. Douglas**. Decolonizing the care-violence binary in parenting and disability. National Women's Studies Association, Montreal, 10-13 Nov.
- 2016 **Douglas, P.** Pedagogic care, Roundtable participant on crippling care. National Women's Studies Association, Montreal, QC, 10-13 Nov.
- 2016 Gibson, M. F. & **P. Douglas**. Toward a queer history of autism science: A case study of Ivar Lovaas. *Feminist Epistemologies, Methodologies, Metaphysics and Science Studies*, University of Notre Dame, IN, 2-4 Oct.
- 2016 **Douglas, P.** Exploring experiences of educational belonging through critical disability communities of care. Canadian Sociological Association, Congress of the Humanities and Social Sciences, University of Calgary, AB, 30-3 June.
- 2016 **Douglas, P.** Enacting disability community in education through an arts-informed interpretive disability studies approach, Canadian Disability Studies Association, Congress of the Humanities and Social Sciences, University of Calgary, AB, 28-30 May.
- 2015 **Douglas, P.** Mothering, care practices and autism: Stories of precarity. National Women's Studies Association, Milwaukee, WI, 13 November.
- 2015 **Douglas, P.** Autism's "refrigerator mothers": Identity, power, resistance. *Women's and Gender Studies et Recherches Féministes*, Congress of the Humanities and Social Sciences, University of Ottawa, ON, 31 May.
- 2015 **Douglas, P.** Toward a pedagogy of disruption: Disability, disability studies and educational spaces. Canadian Disability Studies Association, Congress of the Humanities and Social Sciences, University of Ottawa, ON, 2 June.
- 2014 **Douglas, P.** Mothering and the global autism crisis: An interpretive sociology of care. Canadian Sociological Association, Congress of the Humanities and Social Sciences, Brock University, ON, 29 May.
- 2014 **Douglas, P.** Re-visioning autism and care: A feminist disability studies approach. Canadian Disability Studies Association, Congress of the Humanities and Social Sciences, Brock University, ON, 28 May.
- 2013 **Douglas, P.** As if you have a choice: Popular media representations of autism mothers as feminine warriors and the re-education of mother-subjects in late modernity. *Women's and Gender Studies et Recherches Féministes*, Congress of the Humanities and Social Sciences, University of Victoria, B.C, 3 June.
- 2013 **Douglas, P.** Embodied difference: Poverty as an issue of disability justice. American Educational Research Association, San Francisco, CA, 28 April.

- 2012 **Douglas, P.** From refrigerator mothers to feminine warriors: Re/educating the mother subject. Motherhood Initiative for Research and Community Involvement, Toronto, ON, 10 May.
- 2011 **Douglas, P.** Feminine warriors. Society for Disability Studies, San Jose, CA, 18 June.
- 2011 **Douglas, P.** Uneasy belonging. Critical Autism Seminar Day (via Skype), Sheffield Hallam University, England, 18 January.
- 2011 **Douglas, P.** Mothering, neo-liberalism and the enforcement of inclusion. Motherhood Initiative for Research and Community Involvement, Ryerson University, ON, 11 October.
- 2010 **Douglas, P.** The paradox of care: Disability studies' challenge. Society for Disability Studies, Philadelphia, PA, 5 June.
- 2010 **Douglas, P.** Mothers in schooling: Neoliberalism and the enforcement of inclusion. Sociology and Equity Studies in Education Graduate Student Conference, University of Toronto, ON, 3 April.
- 2009 **Douglas, P.** The ethics of care. Society for Disability Studies Conference, Tucson, Arizona, 20 June.
- 2009 **Douglas, P.** Compelling choices: The problem of the gifted/autism student. Canadian Disability Studies Association, Congress of the Humanities and Social Sciences, Carleton University, Ottawa, ON, 27 May.
- 2009 **Douglas, P.** Problematizing inclusion: Education and the question of disability. Dean's Conference at the Ontario Institute for Studies in Education, University of Toronto, ON, 7 March.

#### **Discussant**

- 2011 **Douglas, P.** Discussant for paper presented by K. Runswick-Cole and R. Mallet, Buying (into) autism: Notes toward the commodification of impairment. Disability Studies Summer Institute, University of Toronto, ON, 19 July.

#### **CAMPUS OR DEPARTMENTAL TALKS**

- 2022 **Douglas, P.,** Fogg, P., and K. Runswick-Cole. Re•Storying Autism: Roundtable Event. University of Sheffield, Sheffield, England, 8 November.
- 2022 **Douglas, P.** 3 Ways to Connect Online and 3 Bodies of Literature Everyone Needs to Know. One New Thing Teaching Conference, Centre for Teaching and Learning Technology, Brandon University, 28 April.

- 2021 **Douglas, P.** & Gillespie, E. Making the Mindset Shift to Autism Acceptance: Four Disability Justice Principles Everyone Needs to Know. Disability Justice Course, George Brown College, 5 November.
- 2021 **Douglas, P.**, Bodnar, D. & Huff, T. Decolonizing stories of autism. BUCARES Doc Talks, Brandon University, 22 September.
- 2020 **Douglas, P.** (2020). Re•Storying Autism. Faculty of Health Studies and the Centre for Critical Studies of Rural Mental Health Seminar Series Fall 2020, Brandon, MB, 22 October.
- 2020 **Douglas, P.** How a digital storytelling project is changing minds about the problem of autism in schools. BU at the Brandon Public Library Speakers Series, Brandon, MB, 16 January.
- 2020 **Douglas, P.** & Hamm, A. (2020). Autism and ways of being. *Research Connection Podcast*, Brandon University, January. <https://www.brandonu.ca/bucares/podcasts/autism-and-ways-of-being/>
- 2017 **Douglas, P.** Re•storying autism. Public talk at Women’s History Month Celebration: Researching from the edges. Status of Women Review Committee, Brandon University, Brandon, MB, 26 October.
- 2017 **Douglas, P.** Making space for collaborative research. Public talk at the Research Enhancement Conference, Brandon University, 11 April.
- 2015 **Douglas, P.** The cultural production of autism mothers. Social Justice Education Brown Bag Speakers Series Lectures, University of Toronto, ON, 22 Sept.
- 2014 **Douglas, P.** Mothering, care practices and the global autism crisis: New stories from interpretive disability studies. Comparative Program on Health and Society Public Lecture Series, Munk School of Global Affairs, University of Toronto, Ontario, 29 January.
- 2013 **Douglas, P.** As if you have a choice: Popular media representations of autism mothers as feminine warriors, and the re/education of mother-subjects in late modernity. Centre for Media and Culture in Education Faculty/Graduate Student Works in Progress Seminar Series, University of Toronto, Ontario, 4 February.

**POST-SECONDARY TEACHING EXPERIENCE**

**Associate Professor, Faculty of Education, Brandon University**

<b>Course</b>	<b>Level</b>	<b>Sections (20)</b>
Advanced Disability Studies in Education	Graduate	2022 Spring (1)

Advanced Research Methods: Storytelling as/and Method	Graduate	2022 W (1)
Theories of Inclusive Education—formerly Education of Exceptional Children I	Graduate	2021 F (1) 2020 F (1) 2019 F (2) 2018 F (1) 2017 F (1) 2016 F (1)
Practices of Inclusive Education—formerly Education of Exceptional Children II	Graduate	2020 W (2) 2017 W (1)
Critical Disability Studies/Critical Autism Studies in Education	Graduate	2021 S (1)
Autism & Education	Graduate	2021 S (1) 2018 S (1)
Social Justice Education	B.Ed.	2022 W (1) 2021 W (1) 2018 W (1)
Inclusive Education	B.Ed.	2018 W (1)
Evaluation and Assessment	B.Ed.	2017 W (2)

**College Professor, School of Liberal Arts and Sciences, George Brown College, Toronto**

<b>Course</b>	<b>Level</b>	<b>Sections</b>
Strange World of the Familiar	Undergraduate (1st year)	2016 F/W (2) 2015 F/W (4) 2014 F/W (3) 2013 F/W (4)
Deviance and Society	Undergraduate (2nd year)	2015 W (2) 2014 F (1)

**Lecturer, Faculty of Education, Lakehead University, Orillia, Ontario**

<b>Course</b>	<b>Level</b>	<b>Sections</b>
Educational Psychology	Undergraduate B.Ed. program	2015 W (3)

**Lecturer, Interdisciplinary Programs, King’s University College at Western University  
London, Ontario**

<b>Course</b>	<b>Level</b>	<b>Sections</b>
Disability & Education	Undergraduate (2nd year)	2014 F (1)

**OTHER RESEARCH EXPERIENCE**

- 2016-present Senior Research Affiliate, Re•Vision: The Centre for Art and Social Justice, College of Social and Applied Human Sciences, University of Guelph
- 2013 Research Assistant, Dalla Lana School of Public Health (Supervisor: Lisa Forman), University of Toronto. Worked with international Go4Health research team on right to health proposal for the post-2015 development agenda.

**SERVICE TO PROFESSION**

**Editorial Boards**

<b>Journal</b>	<b>Position</b>	<b>Year</b>
Journal of Disability Studies in Education	International Editorial Advisory Board Member	June 2021-present
Canadian Journal of Disability Studies Special Issue: Disability Studies in Education <a href="https://cjds.uwaterloo.ca/index.php/cjds/issue/view/32">https://cjds.uwaterloo.ca/index.php/cjds/issue/view/32</a>	Guest Editor	November 2019-December 2020
Journal of the Motherhood Initiative Issue 10.1, Double Issue: Matricentric Feminism <a href="https://jarm.journals.yorku.ca/index.php/jarm">https://jarm.journals.yorku.ca/index.php/jarm</a>	Board Member	2019
Review of Disability Studies: An International Journal, Special Forum on Crippling Care: Care Pedagogies and Practices <a href="https://www.rds.hawaii.edu">https://www.rds.hawaii.edu</a>	Guest Editor	2016-2017
Journal of the Motherhood Initiative Issue 7.1 <a href="https://jarm.journals.yorku.ca/index.php/jarm">https://jarm.journals.yorku.ca/index.php/jarm</a>	Board Member	2015

**Manuscript Reviews**

<b>Journal</b>	<b>N= (103)</b>
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International Journal of Qualitative Methods	1 (June 2023)
Contemporary Issues in Early Childhood	2
The Journal of Disability Studies in Education	1
The Canadian Journal of Education  Revue canadienne de l'éducation	1
Journal on Developmental Disability	1
Research in Education	1
Journal of Homosexuality	1
Oxford Research Encyclopedia of Education	1
International Journal of Qualitative Methods	4
Kennedy Institute of Ethics Journal	1
Global Studies of Childhood Journal	1
Journal of the Motherhood Initiative	36
Educational Studies	1
Scandinavian Journal of Disability Research	2
Politics of Education Academic Yearbook	1
Canadian Journal of Disability Studies	30
Review of Disability Studies	10
Feminist Formations	1
Brandon University Graduate Journal of Education	3
Critical Intersections in Education	2
Critical Disability Discourse	2

**Other Academic Reviews**

<b>Name</b>	<b>Item Reviewed</b>	<b>Number</b>
SSHRC Insight Development Grants Selection Committee - Education and Social Work	Reviewer	April-May 2022
Canada Research Coordinating Committee	New Frontiers in Research Fund – Exploration 2021 (External reviewer)	1 (January 2022)
Centre for Community-Engaged Narrative Arts (CCENA)	External Reviewer	1 (October-December 2021)
Ontario Ministry of Education	Equity and Human Rights in Special Education: Reflective Practice Guide for School Boards (Reviewer)	1 (July 2021)
Canada Research Coordinating Committee	New Frontiers in Research Fund 2020 Transformation Competition (Panel member)	1 (Winter 2021)

Independent Social Research Foundation	Independent Scholar Fellowship Opportunity	1
Canadian Foundation for Innovation	Exceptional Opportunities Fund - COVID 19	1
Routledge Press	Book Proposal	1
University of British Columbia Press	Book Manuscript	1

**Conference Abstract Reviews**

Canadian Society of Studies in Education 2020		1
Canadian Sociological Association		36
Canadian Disability Studies Association - Association Canadienne D'études sur le Handicap		13
American Educational Research Association (Disability Studies in Education and Social Contexts of Education SIGs)		23

**External Boards and Committees**

<b>Organization</b>	<b>Position</b>	<b>Year</b>
CBC Manitoba	Community Advisory Board Member	2022-present
Inclusive Education Professors' Roundtable (Manitoba)	Member	2017-present
Disability Studies Network (Manitoba)	Member	2017-present
Canadian Disability Studies Association Board	Fundraising Officer	2017-2019
Canadian Disability Studies Association Board	Member at Large	2015-2017
Canadian Disability Studies Association	Tanis Doe Award Adjudication Committee	2016-2017
Women's and Gender Studies Association	Annual Essay Prize Adjudication Committee	2014
Motherhood Initiative for Research and Community Involvement	Diane Gustafson Award Selection Committee	2012

**External Supervision of Students**

<b>Institution</b>	<b>Position</b>	<b>Year</b>
Toronto School of Theology Graduate Centre for Theological Studies Student: Lindsay Ann Cox <b>Title:</b> The Queen is a Bitch: The Construction of Bitch Theology	PhD Committee Member (Supervisor: Tom Reynolds)	2022
Te Mata Kairangi School of Graduate Research The University of Waikato Hamilton, New Zealand Student: Silky Sharma Title: Understanding how Ableism Impacts Inclusion of Autistic Children in ECE in New Zealand	External Examiner for PhD	2022
Department of Disability Studies University of Manitoba Student: Erin Dekker Title: The politics of autistic communities	MA Committee Member (Supervisor: Diane Driedger)	2022-present
Department of Sociology Carleton University Student: Jess Rocheleau Title: Autistic self-advocacy and safety online	PhD Committee Member (Supervisor: Kelly Fritsch)	2022-present
Critical Studies in Improvisation University of Guelph Student: Erin Felepchuk Title: Stimming, Improvisation, and COVID-19: (Re)negotiating Autistic Sensory Regulation During a Pandemic	PhD Committee Member (Supervisor: Daniel Fischlin)	2021-present
Faculty of Education University of Alberta Student: Adam Ashraf-Abadi Title: TBD	PhD Committee Member (Supervisor: Diane Conrad)	2021-present
Faculty of Arts (Psychology) Massey University Student: Stacey Dukes	External Examiner for MA	May 2021



Title: “I feel I’m no longer an alien”: The experiences of females who receive a diagnosis of Autism Spectrum Condition late in life

Faculty of Education York University Student: Nancy Marshall Title: Applied Behavioural Analysis (ABA) in Ontario: A Mixed-Methods Analysis of Outcomes and Autistic Lived Experiences	PhD Committee Member (Supervisor Gillian Parekh)	2021-present
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*Winner of the Ontario Autism Scholar’s Award, 2022*

Department of Educational Foundations University of Saskatchewan Student: Rachel Heney Title: Dis/humanity and autism	M.Ed. Co-supervisor with Dr. Janet McVittie	2019-present
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Graduate Program in Social Work York University Student: Angelina Vaccero Title: The experience of intellectual disability and autism in rural communities	Ph.D. Committee Member and Faculty of Graduate Studies Member (Supervisor Chris Chapman)	2019-present
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Master of Science in Global Health McMaster University Student: Lianne Comeau Title: Leaving deficit thinking behind: Shifting understandings of autism through the arts	Field Placement Supervisor	Summer 2020
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Master of Science in Global Health McMaster University Student: Valerie Steckle Title: A media analysis of autism news articles during COVID-19	Field Placement Supervisor	Summer 2020
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**UNIVERSITY/DEPARTMENT SERVICE**

<b>Committee</b>	<b>Position</b>	<b>Year</b>
Equity and Diversity Committee BU-wide Faculty/Staff/Student Book Club <i>The Skin We’re In</i>	Co-facilitator	January – April 2022

Brandon University Promotions Committee	Faculty of Education Member	2021-22
Women and Gender Studies Department	Adjunct Member	2021-present
Department of Educational Psychology and Student Services, Brandon University	Search Committee Member	Spring 2021
Brandon University Research Committee	Member (Reviewer for 28 applications)	Fall 2021
	Research Mentor for New Faculty (1)	2020-21
Centre for Teaching Learning and Technology Brandon University, Brandon University	Faculty of Education Representative	2020-present
Student Services Selection Committee for Student Accessibility Services Specialist, Brandon University	Search Committee Member	Fall 2020
Faculty of Education Graduate Education Committee, Brandon University	Inclusive Education Representative	2020-2021 2018-2019
Centre for Aboriginal and Rural Education, Brandon University	Advisory Board Member	2019-present
Employment Equity Working Group, Brandon University	Working Group Member	2019-2021
BU Centre for Critical Studies of Rural Mental Health, Brandon University	Founding Member	2019-present
Faculty of Education Equity, Diversity and Inclusion Committee, Brandon University	Founding Member	2019-present
Faculty of Education, Centre for Rural and Aboriginal Research Director Position, Brandon University	Search Committee Member	2018-2019
Faculty of Education Library Committee, Brandon University	Chair	2021-present 2017-2019
Faculty of Education, Department of Educational Psychology & Student Services, Brandon University	Search Committee Member	2016

Faculty of Education Scholarship Committee, Brandon University	Committee Member	2016
Department of Social Justice Admissions Committee, University of Toronto	Committee Member	2011, 2016
Department of Sociology and Equity Studies Access Committee, University of Toronto	Member	2009-2012

**Supervision of Students at Brandon University**

<b>Department/Award</b>	<b>Position</b>	<b>Year</b>
Educational Psychology and Student Services Student: Fritz Asinas Villanueva Title: TBA	MEd Supervisor	2023-
Indigenous Mitacs Internship Student: Tyler Huff Title: Exploring Indigenous Approaches to Autism in Education	Academic Supervisor	May 2021-May 2022
<i>Winner of the Mary Guilbault Métis Bursary (awarded to Manitoba Metis post-secondary students who excel in academics and community)</i>		
Indigenous Mitacs Internship Student: Dezarae Bodnar Title: Exploring Indigenous Approaches to Autism in Education	Academic Supervisor	May 2021 – October 2021
Educational Psychology and Student Services Student: Heather McCormick Title: Indicators of Trauma in an Indigenous Adult Learning Institution	MEd Thesis Committee Member (Supervisor Dr. Heather Duncan)	2021-present
Brandon University Research Training Award Student: Natasha Ofwono Title: Ugandan understandings of disability	Research Supervisor	June-August 2020
Educational Psychology and Student Services Student: Alexandra Paiva Title: Ordinary in the Unordinary Lessons on Resilience and Hope: The Experiences of	MEd Thesis Committee Member (Supervisor Dr. Breanna Lawrence)	2019-present

Youth Well-Being and Learning Under  
COVID-19

Educational Psychology and Student Services Student: Natalia Ritz Title: “Why Not Play?” An Analysis of Teachers’ Perspectives of the Effectiveness of the 2017 Kindergarten Educational Reforms on Enhancing Play-Based Learning Practices in Hong Kong Kindergartens	M.Ed. Thesis Committee Member (Supervisor: Dr. Alexa Okraimec)	2018-2020 (Defended successfully August 2020)
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**EXTRA TRAINING**

- 2022      Decolonizing Education Certificate, Module 1, Introduction to Indigenous Perspectives and Knowledge: Cultural History & Colonial History, Wilfrid Laurier University, September 22-23
- 2021      Decolonizing Education Certificate, Module 3, Introduction to Indigenous Perspectives and Knowledge: Social Control, Wilfrid Laurier University, November 20-21
- 2021      Pulling Together: Indigenous Learning Foundations-Brandon Edition, 3 December
- 2021      Online Teaching Enhancement Conference – A Wider Welcome, Brandon University Centre for Teaching, Learning and Technology, 7 September
- 2020      Best Practices for Emergency Remote Instruction, Brandon University, 16 September
- 2020      Indigenous Canada Course, University of Alberta
- 2019      IndEdu200x: Reconciliation Through Indigenous Education through UBCx

**COMMUNITY INVOLVEMENT/OUTREACH**

- 2022      **Douglas, P.** & Shields, R. Rethinking ‘challenging’ behaviour through double empathy. Manitoba Association of Research Teachers, 21 October.
- 2022      **Douglas, P.** & Shields, R. Changing Minds: Challenging Behaviour Part III: A new understanding of autism. Educational Assistant Learning Institute (Keynote). Brandon School Division, Brandon, Manitoba, 11 February.
- 2022      **Douglas, P.** & Shields, R. Changing Minds: Challenging Behaviour Part II: A new understanding of autism. Educational Assistant Learning Institute (Keynote). Brandon School Division, Brandon, Manitoba, 28 January.

- 2021 **Douglas, P.** & Shields, R. Making the mindset shift: 5 Game-changing principles of inclusive practice (Keynote). Manitoba Association of Research Teachers, October 22.
- 2021 **Douglas, P.** & Shields, R. Changing minds Part I: A new understanding of autism. Educational Assistant Learning Institute (Keynote). Brandon School Division, Brandon, Manitoba, 29 January.
- 2020 **Douglas, P.** & Shields, R. A new view of autism. Learning, Information for Teachers Conference (Keynote), Brandon Teacher’s Association Professional Development Day, Brandon, MB, 23 October.
- 2020 **Douglas, P.** A new view of autism. Deloraine School Support Team, Deloraine School Division, Deloraine, MB, 24 February.
- 2019 **Douglas, P.** Re•Storying autism in education. Special Services Administrators Association of Manitoba Pre-conference, Brandon, Manitoba, 27 November.
- 2019 **Douglas, P.** How the re•storying autism in education project is shifting practice in schools. Student Services Administrators’ Association of Manitoba Executive Board Meeting, Winnipeg, Manitoba, 7 October.
- 2017 **Douglas, P.** A new paradigm: Disability studies in education through multimedia storytelling, Professional Development Seminar Series, Faculty of Education, Brandon University, Brandon, MB, 28 November.
- 2017 **Douglas, P.,** Gowler, K. & K. Welsh. Introducing disability studies in education. Learning, Information for Teachers Conference (LIFT), Brandon Teacher’s Association, Brandon, MB, 21 October.

## MEDIA COVERAGE

Year	Publication
2023	Indigenous autism study life-changing for artist. <i>The Brandon Sun</i> , 22 April. (picked up by <i>Yahoo News</i> and <i>The Turtle Island News</i> ).
2022	Kemp, C. Study puts Indigenous lens on autism. <i>The Brandon Sun</i> , 10 Feb. (picked up by the <i>Toronto Star</i> , 12 Feb.)
2021	Five ways to challenge systemic ableism during Autism Acceptance Month. <i>The Conversation</i> , 21 April (with 6,534 readers and 4,951 interactions on Twitter and picked up by <i>Yahoo News</i> , 21 April, <i>The National Post</i> , 22 April)
2020	Disability and COVID-19, Interview with <i>CBC Manitoba</i> (interview) 28 September (unpublished)
2020	BU Prof Part of a National Families Study. <i>Brandon Sun</i> , 30 May
2018	Pilot project can benefit Brandon, BU prof says. <i>Brandon Sun</i> , 25 September

2018 Project targets early childhood services. *Brandon Sun*, 24 September  
2016 BU profs score major research funding. *Brandon Sun*, 10 September  
2016 The Autism Wars. *Toronto Life*, 6<sup>th</sup> December

### **PROFESSIONAL MEMBERSHIPS**

<b>Year</b>	<b>Association</b>
2016-2022	Canadian Society for the Study of Education
2014-2022	Canadian Sociological Association
2009-2020	Canadian Disability Studies Association
2020-2021	Society for Disability Studies
2009-2012	
2019-2020	National Women's Studies Association
2014-2017	
2012-2016	Motherhood Initiative for Research and Community Involvement
2009-2015	Women's and Gender Studies et Recherches Féministes
2012-2013	American Educational Research Association